

成才之路夏令營

The Road to Success

夏令營時間: 2009 年 6 月 15 至 6 月 26 日 夏令營地點: SOLON HIGH SCHOOL 招生對象: 8,9,10,11 年級學生



你孩子的成才之路，從這裏來起步！
你孩子的成才之路，因這裏而拓寬！

每個家長都渴望自己的孩子成才，但是，怎樣才算成才，怎樣才能成才呢？什麼是促使我們的孩子成才的有效方法，技巧和途徑呢？
成才之路夏令營，幫你尋得這些答案！
在這里，孩子們可以：

- ◆與名校在校及畢業生面對面交流；
- ◆從名校學子的經歷中吸取經驗教訓；
- ◆與大學招生辦工作人員，主任近距離交談；
- ◆獲得大學論文成功經驗和有效寫作方法；
- ◆瞭解大學申請的程序和最佳時間；

- ◆受大學升學面試技巧強化訓練和個別評估；
- ◆以參與組織社區活動的形式培養領導才能，拓寬成才之路。

在這里，家長們可以：

- ◆瞭解孩子高中生活，課程安排的幾個關鍵期；
- ◆得到充分利用學校現有資源的方法；
- ◆聽取成功經驗介紹；
- ◆知道什麼樣的領導才華，社會實踐活動被大學看重；

- ◆明白如何幫助孩子獲得一生都受益的領導才華；
- ◆避免過來人的教育敗筆；
- ◆知道獎學金的多種申請渠道。

聯繫方式：

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Schedule (1)

Before June 15

- Project introduction
- Task & groups assignment
- Coach team assignment / training
- First round of brainstorm

June 15

AM Camp introduction

- 1st round brainstorm presentation
- What is leadership? (1)
 - General - communication
 - Conduct a meeting
 - Lead a project - project mgmt
 - Team vs. individual approach

PM Group activity - refining project plan

College interviewer - Interview skill

- Business executive - Interview skill
- Interview training & demonstration

Schedule (2)

June 18

- AM Essay teacher - college essay
- College student - college essay
- College students - what if I ...

PM Project

June 19

AM Project (in SH)

PM Project

Evening Parents presentation

- College application
- High school planning

June 20/21 Project - optional (weekend)

June 22

- AM Project progress review presentation
- Project plan refining



黎博



楊豐



國保川

美中文化商業促進會簡介

美中文化商業促進會是有一批志同道合的專業人員，家長髮起的一個文化商業組織。成員都是具有豐富的管理、教學和生活經驗並事業有成的務實人士。促進會的宗旨是凝聚社區力量，挖掘潛能，互補有無，互助互利，弘揚中華文化，促進美中商務往來，確立並提高新一代移民和他們的後裔在美國的地位。協會主要發起人有黎博，楊豐，國保川。黎博是許多人熟悉的極有口碑的理財專家，有將近 20 年的專業經驗，更在 2002 年成立自己的理財公司。楊豐在克立夫蘭的一家高科技公司服務了將近 20 年之後，現在擁有自己的銷售管理諮詢公司，國保川是 CSU 化學系的資深教授，在學術研究和應用上頗有建樹，擁有自己的生物科學公司。

Student counselor - high school life

Schedule (3)

June 25 Project

June 26

AM Project review presentation - experiences & lessons

Project follow-up plan brainstorm

PM Business leader - career planning

College student - career path? college selection?

College admission officer speech

Community leader speech

Community service award recognition

“Road to Success!” review

It is highly encouraged that the student's parents join the “coach team” to coach the task group together with organizer.

Will involve TV station and local newspapers.

There are several rounds of project plan refining and debating to ensure the project is not only excited and creative but also practical, doable, and controllable.

Students' passion, creativity, and commitment (parents & students) are the key success factors of this project.

What can you gain from this camp?

Your child will have opportunities to practice various leadership roles and first-hand knowledge of what it takes to be a good leader. They will also be able to observe good behavior of their teammates

Your child will interact directly with the high achievers: their experience, their view, their influence... Your child will be able to avoid a lot of missteps in their growth path

This camp will enable your child to refine his/her high school planning and college application process

The impact of this camp to your child's growth will extend further into their future career development - especially enable them to mature sooner

? Parents will gain a lot of understanding on how to develop their child and better prepare him/her for successful high school and college life

Who should attend the camp?

Current 8th, 9th, 10th, and 11th grade students

The students must be self motivated to gain leadership

skills and have strong commitment to the group project

The student must be willing to challenge self's comfort

zone to gain leadership skills

Leadership ? Why leadership?

Definition

Leadership: “(1) ability to lead, (2) an act or instance of leading; guidance; direction, (3) the function or position of a leader, (4) the leader of a group”

Typical Leadership behaviors:

Maturity, Responsiveness, Interactions with Teammates, Presentation, Resourcefulness / Creativity, Communication, Act on insufficient info, Strategic View / Thinking, Decision Quality, balance of decisive & openness ...

Why this leadership camp?

How can my child show leadership if he/she is not a “captain”?

What Kind of behavior and performance do colleges look for?

What are the roles of parents and student in college application?

How should my child plan for high school life? Too late for 10th grader?

What are the resources available in school we may not notice?

Which is more important - GPA, SAT, sport, leadership, essay...?

Can leadership skill be obtained by training and practice?

My daughter just completed 11th grade, she does not have leadership performance yet, what should we do?

What are differences between this camp and others?

What are the differences of this one?

Focusing on practice (skill), not learning (knowledge)

Everyone has presentable leadership role, and the potential to continue carry on the project is unlimited

It is team effort and community supported project rather than an individual activity

Emphasizing the exposure of students to practical needs in their growth development

Concentrating on improving confidence and competence, maturity, and skill development

Educating parents to coach and plan their child's future much more effectively

How college view it ?

Camp awareness will be recognized well known

Project Design Criteria

Must be beyond “好人好事”

Supported & favored by community - visible

Give students room for creativity

Extendable for further development

Every student has actual leadership role

Can practice leadership & management skills

Expose student to a complete project process

Team instead of individual approach

Other Arrangements

1 Location: Solon high school and/or community environment

2 Time: 6/15 - 6/26, 9:00AM - 5:00PM, parent sections: 6:30PM -

3 Lunch: not provided, microwave oven is provided

4 Transportation: parent's responsibility

5 Transportation: during the camp - provided

6 Insurance: yes

7 Supervisors: 2-5/day

8 Leave during the camp (including sick leave) - fee is not refundable, In case of sick leave, the student will get credit for future camp

9 Camp organizer reserves the right to dismiss a student if he/she demonstrate dangerous behavior or keep interrupting camp activities.