

訪問交流促教育提升



中國廣西師範大學代表團訪問克利夫蘭大學

(本報訊)6月11日,來自中國廣西師範大學一行四人在副院長黃初升率領下,訪問了克利夫蘭大學。訪問團一行對友好姊妹學校的CSU再度回訪與洽談明年交換教授與學生以及相互教學交流事項,當日黃副院長邀請明年六月克利夫蘭大學鋼琴系主任張安麟到廣西師範大學訪問並做暑假教學。張安麟教授表示十分樂意去教學。

這次廣西師範大學黃副院長一行只有在克利夫蘭停留了2天,黃副院長表示他對克利夫蘭有很深的感情,早在2011年,黃副院長來克利夫蘭訪問,他一下就喜歡這個城市,並且回家做兒子思想工作,黃副院長的兒子現在已經在克利夫蘭大學就讀3年,目前

就讀化學系博士,明年畢業。黃院長十分開明對本報記者說:留美國回中國讓孩子自己決定,因為到那里都一樣做學術,目前中國對海外歸人員的政策真是太優惠了。

廣西師範大學黃副院長第二次到克利夫蘭大學訪問,他這次來最主要目的是希望明年將有教授與學生能來CSU做短期學習交流,尤其讓學生能走出國門,親自體驗美國文化。

當天本報記者因鋼琴系主任張安麟邀請下,與訪問團成員一起開會就餐,來更深入瞭解中國與美國在文化教育上更進一層的

相互瞭解與交流。目前來自中國的留學生越來越多,去年就克利夫蘭臨近的幾所學校來了1500位中國留學生,這些來自中國的學生真的帶動了克利夫蘭的經濟,就克利夫蘭中國餐廳基本都是中國學生就餐,尤其克利夫蘭的川味軒飯店更是火熱,近日飯店還特意做了一個卡拉ok的包房,給學生提供更多更好的服務。

廣西師範大學是廣西壯族自治區重點大學,坐落在世界著名山水旅遊名城、國家首批歷史文化名城桂林市。學校現有王城、育才和雁山三個校區,佔地面積4100多畝。中

華人民共和國教育部來華留學示範基地高校,“中西部高校基礎能力建設工程入選高校,廣西具有博士學位授予權的6所高校之一。

截至2013年10月11日,學校設有21個教學單位(含獨立學院),28個校屬研究所,71個本科專業,在職教職員工2342人,全日制本科生21137人。學科專業涵蓋哲學、經濟學、法學、教育學、文學、歷史學、理學、工學、農學、管理學、藝術學等11大門類,形成了學科門類較為齊全、師範與非師範性專業協調發展的人才培養體系。



Cleveland State University College of Liberal Arts and Social Sciences Visits China

訪問中國的感受

Greg Sadlek, Dean, College of Liberal Arts and Social Sciences

On a rainy November morning at Guangxi University in Nanning, China, just north of the border with Vietnam, two faculty colleagues and I walked into a convert hall behind our hosts. After we seated ourselves, we listened to a concert of traditional Chinese music, played on traditional Chinese instruments, some of which had been hand made by the Guangxi Music faculty. The students were dressed in colorful Chinese costumes, and the music they made was delicate and other worldly. The music stopped. The students readjusted themselves, and they suddenly burst forth in a lively rendition of John Philip Sousa's "Stars and Stripes Forever" on those same traditional Chinese instruments! It was a moving and almost giddy moment for the three American guests of honor. Later that morning, my colleague, Grammy Award winning Angelin Chang, returned the favor by laying classical piano pieces for our Chinese hosts and giving a maser class to some of their best music students. That morning, music built bridges that mere talk could not.

This was just one stop on a successful 11-day, five city tour that I took last November with my colleagues Dr. Qingshan Tan, a professor in our Department of Political Science and Dr. Chang. I had wanted for some time now to open our college up to China, and over the summer of 2013 the opportunities arrived...all at once. The pur-



pose of this particular trip was to explore partnerships with three different Chinese institutions of higher education: Guangxi University, Jilin University (in Shenyang), and Northeast University (in Changchun), each of which had previously expressed interest in cooperating with CSU. (We also had encouraging discussions with the leadership of the Shanghai Conservatory of Music.) At each stop, we typically met with deans and faculty leaders in the areas of music, English, and political science.

The food and the hospitality were unparalleled. The CSU delegation gave lectures or performances to eager student audiences. (Dr. Tan spoke on Sino-American relations, and I spoke about the state of the humanities in America.) A full range of partnership activities, including student exchanges, faculty exchanges, joint degree programs, and summer programs were considered. Moreover, several of the universities were interested in recruiting American students to come to China to teach English. As an earnest on future cooperation, we signed Memoranda of Understanding with each of the three universities.

A trip like this, wonderful as it was, is only the first step in the long process of building active and productive inter-university partner-

ships. International partnerships, like flower gardens, need constant tending. Last year we were fortunate to have a visiting scholar from Jilin University, Ronglan Zhu, in our Department of Modern Languages. Next year we will host another such scholar. These human connections are invaluable for making our ties concrete. In addition, over the spring semester I will be working with our colleagues in the College of Education and Human services to craft a 2+2+1 program in English and the Teaching of English as a Second Language specifically for Chinese students and looking for CSU graduates who might be interested in traveling to China to teach English. These efforts will, we hope, fully integrate CLASS into the larger CSU initiative of building ties to that giant, ancient, and emerging neighbor just across the Pacific.

